



P.E. at Tottington Primary School



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
KS2 classes have had a dinner time coach at least twice a week and KS1 20mins every day. - The coaches have organised and taught games which the children can also play on days without coaches. A competitive element has been introduced with games amongst year groups. Dinner time coaches have also organised indoor activities when it was wet play. Play leaders have organised play equipment and encouraged children to participate in activities both at dinner and break.	Lunchtime supervisors Coaches pupils	2.Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	More pupils meeting their daily physical activity goal. More children to take part in competitive sporting activities.	Costs taken within coaching costs.

Continued increase in physical activity in lesson times with active breaks – Purchased 'imoves' again and used in their active blasts.	Teaching/support staff Pupils	2.Engagement of all pupils in regular physical activity 3.Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal.	£747 (2 year subscription)
Employment of a PE Specialist who will teach games and gymnastic lessons across all Key Stages, including Reception and Nursery and organise extracurricular provision – enables all children across school to have PE lessons taught by PE coach at some part of the year.	Pupils	2.Engagement of all pupils in regular physical activity 3.Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal. Pupils to be taught by an expert in PE	£15500

Continued training opportunities for all staff - All teachers to work with the PE coach (team teaching/planning) during class lessons, Teachers to build on their skills from this year and work with the coach or PE lead on different aspects of the PE Curriculum using the new scheme put in place.	Teaching/support staff	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers, more confident to deliver effective PE supporting pupils.	Costs taken within coaching costs.
Continued curriculum support and additional CPD for PE Lead - PE Lead to work with Kwikstart for support on moving the PE curriculum forward.	PE Lead	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Lead more confident to support teaching staff and develop the PE Curriculum	
Renewal of PE scheme purchased.	All teaching staff	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teaching staff more confident to teach PE	£320
Purchase PE equipment to enable the teaching of scheme and maintenance of existing equipment.	Pupils	2.Engagement of all pupils in regular physical activity 4.Broader experience of a	All pupils can take part in lessons with the correct equipment	£929

Increased children's participation in extra-curricular physical activity. New activities to be introduced – Sports coach to run extra- curricular clubs for all year groups throughout the year: Rec: Olympic Events Yr1/2: Multiskills, Football, Athletics Yr3/4: Football, Basketball, Athletics, Netball YR5/6: Tag Rugby, Netball, Cricket In house run Extra-Curriculum Clubs: Football Netball Girls Football Cross-Country Athletics Rounders	Pupils	range of sports and activities offered to all pupils 4.Broader experience of a range of sports and activities offered to all pupils 5.Increased participation in competitive sport	Pupils to get the chance to play competitive sports against other schools. Experiencing winning and losing.	£553
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School to take part in School Games Competitions – SEND Boccia Tournament KS2 Y3/4 Excel Cross Country Girls & Boys				
School to take part in inter school's competitions – Netball (Runners Up) Boys football – league, cup and tournament Girls Football – 7-a-side and 6-a-side Athletics				
School to take part in Academy Competitions – 5/6 Quicksticks Hockey 3/4 Football 3/4 Basketball (cancelled) 5/6 Tag Rugby SEND Panathlon KS1 Athletics 5/6 Rounders (cancelled) Trust Games				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KS2 classes have had a dinner time coach at least twice a week and KS1 20mins every day. - The coaches have organised and taught games which the children can also play on days without coaches. A competitive element has been introduced with games amongst year groups. Dinner time coaches have also organised indoor activities when it was wet play. Play leaders have organised play equipment and encouraged children to participate in activities both at dinner and break.	Children continue to be engaged at dinner time in purposeful active activities. Speaking to the children they love having the coaches in school and talk about playing together nicely and not falling out over silly things. Also, they enjoy the competitive aspect that has been introduced by the coach. Dinner staff comment on how the children are far more active and there is a calmer feel to dinner times. More children engaged at break and dinner times.	We are continuing with this next year.
Employment of a PE Specialist who will teach games and gymnastic lessons across all Key Stages, including Reception and Nursery and organise extracurricular provision – enables all children across school to have PE lessons taught by PE coach at some part of the year.	All children are building on their skill levels from last year, as we have the same coach and have continuity. Ongoing assessment by the coach allowed each child to achieve and progress in lessons.	We are continuing with this next year.
Continued training opportunities for all staff - All teachers to work with the PE coach (team teaching/planning) during class lessons, Teachers to build on their skills from this year and work with the coach or PE lead on different aspects of the PE Curriculum using the new scheme put in place.	Through the more confident teaching of PE children can now tell you exactly what they have been learning. They use the correct vocabulary when talking about different aspects of the PE curriculum. They talk about the enjoyment they have and how they look forward to their PE	Teachers to be asked what CPD they want and this will be timetabled. New teachers to start their CPD.

Continued curriculum support and additional CPD for PE Lead.	lessons. The new Scheme was introduced in September 2022 and Dean has continued to work with PE lead to monitor and assess the impact it has had.	
Renewal of PE scheme purchased.	Through staff questioning, all staff continue to be very positive about the scheme and feel their lessons are planned well and they have enough time to cover all lessons because of the way the PE timetable is set termly and not half termly. Skills are built on and not just moved on because they have to do the next lesson.	Continued to be used. Scheme is regularly updated.
Increased children's participation in extra-curricular physical activity. New activities to be introduced.	All children in both KS1 and KS2 had the opportunity to take part in a variety of extra-curricular clubs. All KS1 clubs were fully booked and had a waiting list. Positive feedback from all children who took part.	New extra curriculum activities to be planned for next year, so the pupils will continue to have a broader experience of a range of sports and activities offered.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use trained swimming teachers to teach the swimming.

Signed off by:

Head Teacher:	Mrs. Deborah Taylor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs. Jane Kennedy
Governor:	Mr. James Whitham
Date:	19.7.24