



Whole School Long Term Plan

2026-27

History	Art	Computing	Geography	Science	MFL	RE	PE	Music	D & T
---------	-----	-----------	-----------	---------	-----	----	----	-------	-------

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	The wider curriculum is taught through a holistic approach in nursery – for further details on specific content, please see progression maps for each subject.					
Reception	Celebration Music	Exploring Sound	Music and Movement	Wider Opportunities: percussion	Nursery: Wider Opportunities: percussion Musical Stories	Big Band
	Fundamentals of Movement (Movement Development) Gymnastics		Fundamentals of Movement (Ball Skills) Dance		Fundamentals of Movement (Throwing and Catching) Sports Day Practise (Fun and Games)	
	F4 Being Special- Where do we belong?	F2 INCARNATION: Why is Christmas special to Christians? Christianity - Diwali -Remembrance Day	-Chinese New Year -Pancake Day -Valentine’s Day - Who are Muslims? Fasting and Eid-ul-Fitr Islam	F3 SALVATION: Why do Christians put a cross in an Easter garden? Christianity -Mothers’ Day -St George’s Day	F5 What places are special and why? -St Patricks Day -Fathers’ Day	
	Local study – My Home		Look at simple maps and UK		Comparison study (Linked to Chn’s interests)	
	- Seasons: Autumn - Natural processes: Floating and Sinking	- Natural processes: Objects casting a shadow - Seasons: Winter	- Natural processes: Objects casting a shadow - Seasons: Winter	- Natural processes: Sound causing a vibration - Seasons: Spring - Natural world: farm visit , new life and animals and plants	- Natural processes: Magnets attracting objects - Seasons: Summer - Plants	- Seasons: Summer - Risk taking (Communitree forest school visit) - Animals
	Drawing: Marvellous Marks (Autumn Wreaths)	(Salt Dough Decorations)	Painting and Mixed Media: Paint My World	(Suncatchers) (Egg Threading)	Sculpture and 3D: Creation Station (Threaded Snowflakes)	Salt Painting Craft and Design: Let’s Get Crafty

Y1/2	How have children's toys changed since our older relatives were little?		Where did kings and Queens live through time?		How did the Great Fire change London?	
	Where am I?		Would you prefer to live in a hot or cold place?		What can you see at the coast?	
	Monochromatic: What is drawing?	Moving Monster	Chromatic: Does abstract art mean anything?	Baby Bear's chair	Sculpture: Why do sculptors sculpt?	Pouches
	E Safety	Bee Bots	Digital imagery	Introduction to data	Scratch Jr	Stop Motion
	Animal needs for survival Humans	Materials Plastic	Plants (Light & Dark) Living things & their habitats	Living things & their habitats Light and Dark Consolidation	Plants (Bulbs & seeds) Growing up	Plants (Bulbs & seeds) Growing up Wildlife Consolidation
	Wider opportunities: 2SB/12P Ocarina 1K: Musical vocabulary (Theme: Under the sea)	1K Wider Opportunities: Ocarina 2SB & 1/2P Musical vocabulary (Theme: Under the sea)	African call and response song (Theme: Animals)		Dynamics, timbre, tempo and motifs (Theme: Space)	
	Fundamentals of Movement/Skills Gymnastics		Intro to Invasion Games (Basketball and Hockey) Dance		Intro to Striking and Fielding (Cricket and Rounders) Intro to Athletics	
	Islam: Who is Muslim and how do they live? (PART 1)	Christianity: Why does Christmas matter to Christians?	Islam: Who is Muslim and how do they live? (PART 2)	Christianity: Why does Easter matter to Christians?	Christianity: What is the good news Jesus brings?	What makes some places sacred to believers?
Y3/4	How did daily life change in Britain from the Stone Age to the Iron Age?		How did daily life change in Britain from the Stone Age to the Iron Age? What were the greatest achievements of the Ancient Egypt?		What were the greatest achievements of the Ancient Egypt?	
	Why do people live near volcanoes?		Who lives in the Antarctica?		Are all settlements the same?	
	Monochromatic: How do artists draw faces?	Fastenings	Chromatic: What is illustration?	Adapting a recipe	Sculpture: How can where you live impact you as an artist?	Torches
	E Safety	Networks and internet	Journey inside a computer	Comparison Cards	Collaborative Learning	Investigating Weather

	Group and classify living things Data Collection A	States of Matter Consolidation	Sound Data collection B	Electricity Energy Consolidation	Data collection C Habitats Deforestation	The digestive system Food chains
--	--	-----------------------------------	----------------------------	--	--	-------------------------------------

	Rock and Roll	3F: Wider Opportunities: Ukulele 3/4H & 4GB: Rock and Roll	3/4H & 4GB: Wider Opportunities: Ukulele 3F: Samba and carnival sounds and instruments - Theme: South America	Samba and carnival sounds and instruments - Theme: South America	Developing singing technique (Theme: Vikings)	
	Invasion Games (Basketball/Netball) Gymnastics Swimming (Y4)		Net & Wall Games (Volleyball and Tennis) Dance		Striking and Fielding (Cricket) Athletics	Striking and Fielding (Rounders) Invasion Games (Handball)
	Hinduism: What do Hindus believe God is like?	Christianity: What is the Trinity? Christmas	Hinduism: What does it mean to be a Hindu in Britain today?	Christianity: Why do Christians call the day Jesus died 'Good Friday'?	Christianity:: When Jesus left what was the impact of Pentecost ?	Why do some people think that life is like a journey and what significant events mark this?
	Phonics lesson 1&2 Shapes	Musical Instruments	Vegetables	Ancient Britain	In Class	Habitats or Goldilocks
Y5/6	How did England change during the settlement of the Anglo-Saxons and Vikings.		How did England change during the settlement of the Anglo-Saxons and the Vikings?		What similarities and differences are there between the Maya civilisation and England from the 8 th to the 10 th century.	
	Why do oceans matter?		Why does population change?		Would you like to live in the desert?	
	Monochromatic: How can we find our own style of drawing?	Waistcoats	Chromatic: How realistic do portraits need to be?	Bridges	Sculpture: How can flowers inspire artists?	Steady hand game
	E Safety	Programming: Music	Stop motion animation	Search engines	Big data 1	Big data 2
	Living things in their habitats	Electricity Renewable energy	Light Light pollution	The circulatory system Diet, drugs and lifestyle	Variation Adaptations	Fossils Consolidation Themed Projects

	Blues	Y5: Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn) Y6: Wider Opportunities: Song writing	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	South and West Africa	Y5: Wider Opportunities: Keyboard Y6: South and West Africa
--	-------	---	--	-----------------------	---

Hockey Gymnastics	Netball Gymnastics	Tag Rugby Dance	Tennis/Volleyball Dance	Cricket/Rounders OAA	Athletics Dodgeball
Hindus: Why do Hindus want to be good?		Christianity: Creation & Science – Conflict or Complimentary?	Christianity: What difference does the resurrection make to Christians? Easter	Christianity: Kingdom of God: For Christians, what kind of king was Jesus?	How does faith help people when life gets hard?
Phonics lesson 3&4 The Date	My Home	Clothes	Planets	Healthy Living or Regular Verbs	Me In The World

Whole School PSHE & RSE units

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing